

SOL Instruction Tracking Form

Grade 4 Reading

Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.

4.3 The student will read fiction and nonfiction with fluency and accuracy.		
a)		Use context to clarify meanings of unfamiliar words.
b)		Explain words with multiple meanings.
c)		Use knowledge of word origins;
		synonyms,
		antonyms, and
		homonyms; and
d)		multiple meaning of words.
		Use word-reference materials, including the
		glossary,
		dictionary, and
		thesaurus.
4.6 The student will demonstrate comprehension of information resources to research a topic.		
b)		Collect information, using the resources of the media center, including
		online,
		print, and
		media resources.
4.4 The student will read and demonstrate comprehension of fiction.		
a)		Explain the author's purpose.
b)		Describe how the choice of
		<u>language</u> contributes to the author's purpose,
		<u>setting</u> contributes to the author's purpose, and
		<u>information</u> contributes to the author's purpose.
c)		Compare the use of fact and fantasy in historical fiction with other forms of literature.
d)		Identify
		major events and
		supporting details.
f)		Identify sensory words.
4.5 The student will read and demonstrate comprehension of nonfiction.		
a)		Use text organizers, <u>such as</u> type, headings, and graphics, to
		predict and
		categorize information.
b)		Formulate questions that might be answered in the selections.
c)		Explain the author's purpose.
d)		Make simple inferences, using information from texts.
e)		Draw conclusions, using information from texts.
f)		Summarize content of selection, identifying
		important ideas and
		providing details for each important idea.

h)		Distinguish between
		cause and effect and
		between fact and opinion.
4.6 The student will demonstrate comprehension of information resources to research a topic.		
c)		Evaluate information and
		synthesize information.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials